

# Annual Implementation Plan - 2021

## Select Annual Goals and KIS

Deepdene Primary School (3680)



Deepdene Primary School

Submitted for review by Kim Shipley (School Principal) on 23 November, 2020 at 10:27 AM  
Endorsed by Erika Bienert (Senior Education Improvement Leader) on 11 December, 2020 at 02:00 PM  
Endorsed by Justin Phillips (School Council President) on 14 December, 2020 at 02:08 PM

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2021 Priorities Goal	Yes	Support for the 2021 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>In 2021, the percentage of students making high relative learning growth from term 1 to term 4 in the Numeracy assessment will be 25% or greater.</p> <p>During 2021 we will develop a school wide scope and sequence based on the Resilience, Rights and Respectful Relationships and Friendly Kids Friendly Classrooms Programs.</p> <p>During 2021 we will develop a variety of programs and strategies to connect students, parents and the community to Deepdene PS</p>
To improve the learning growth and outcomes for all students in literacy.	Yes	By 2022 the percentage of year 5 students achieving in the top 2 bands in NAPLAN writing, will increase from 37% (2018) to 70%.	In 2021, the percentage of students making high relative learning growth from term 1 to term 4 in the Literacy assessment will be 25% or greater.
		By 2022 the percentage of year 3 students achieving in the top 2 bands in NAPLAN writing, will increase from 60% (2018) to 80%.	In 2021, the percentage of students making high relative learning growth from term 1 to term 4 in the Literacy

			assessment will be 25% or greater.
		By 2022, every student will make 12 months growth every 12 months according to teacher judgement of the Victorian Curriculum standards in writing and reading.	In 2021, the percentage of students making high relative learning growth from term 1 to term 4 in the Literacy assessment will be 25% or greater.
To improve the learning growth and outcomes for all students in numeracy.	No	By 2022, every student will make 12 months growth every 12 months according to teacher judgement of the Victorian Curriculum standards in number.	
		By 2022, improve the percentage of positive responses in the School Staff Survey for teacher collaboration from 72% (2017) to 90%.	
		By 2022, improve the percentage of positive responses in the School Staff Survey in the domain of guaranteed and viable curriculum from 80% (2017) to 90%.	
To deepen and strengthen student voice, learner agency and student leadership.	No	By 2022, improve the percentage of positive responses in the ATOS in the domain of student voice and agency from 65% (2018) to 90%.	
		By 2022, improve the percentage of positive responses in the ATOS in the domain of motivation and interest from 80% (2018) to 90%.	

		By 2022, improve the percentage of positive responses in the School Staff Survey in the domain of collective focus on student learning from 80% in 2018 to 90% in 2022.	
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<b>Goal 1</b>	2021 Priorities Goal	
<b>12 Month Target 1.1</b>	<p>In 2021, the percentage of students making high relative learning growth from term 1 to term 4 in the Numeracy assessment will be 25% or greater.</p> <p>During 2021 we will develop a school wide scope and sequence based on the Resilience, Rights and Respectful Relationships and Friendly Kids Friendly Classrooms Programs.</p> <p>During 2021 we will develop a variety of programs and strategies to connect students, parents and the community to Deepdene PS</p>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Curriculum planning and assessment	Learning, catch-up and extension priority	Yes
<b>KIS 2</b> Health and wellbeing	Happy, active and healthy kids priority	Yes
<b>KIS 3</b> Building communities	Connected schools priority	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	
<b>Goal 2</b>	To improve the learning growth and outcomes for all students in literacy.	
<b>12 Month Target 2.1</b>	In 2021, the percentage of students making high relative learning growth from term 1 to term 4 in the Literacy assessment will be 25% or greater.	
<b>12 Month Target 2.2</b>	In 2021, the percentage of students making high relative learning growth from term 1 to term 4 in the Literacy assessment will be 25% or greater.	
<b>12 Month Target 2.3</b>	In 2021, the percentage of students making high relative learning growth from term 1 to term 4 in the Literacy assessment will be 25% or greater.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Curriculum planning and assessment	Implement a consistent instructional model in writing which builds on current writing practices. (CPA)	Yes
<b>KIS 2</b> Building practice excellence	Build teacher capability to use teacher judgement to track student growth and use data to inform curriculum planning and teaching practice. (BPE)	No
<b>KIS 3</b> Curriculum planning and assessment	Build teacher knowledge of the Victorian Curriculum writing standards (CPA)	No

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

At Deepdene Primary School we have continued focus on Literacy over the last three years. We have successfully implemented the whole school approaches of VCOP and Seven Steps to Writing as well as SMART Spelling. We will need to continue to ensure these valuable programs are continually monitored and new staff are updated. We will continue to document our practices and implement these programs in our planning.