

# School Strategic Plan 2018-2022

Deepdene Primary School (3680)



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# School Strategic Plan - 2018-2022

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<b>School vision</b>	To provide a high functioning learning community that engages, inspires and supports students to achieve their best and become caring lifelong learners. To continue to foster strong relationships based upon mutual respect with an appreciation of our cultural diversity. We value quality teaching and providing learning opportunities for all students.
<b>School values</b>	Our core school values are:  Care and Compassion – care for self and others  Doing Your Best – try hard and pursue excellence  Honesty – be honest, sincere, truthful and trustworthy  Integrity – ensure consistency between words and deeds  Respect – treat others with consideration and respect another person’s point of view  Responsibility – contribute to the school community and take care of the environment  Understanding, Tolerance and Inclusion – show understanding of others and their cultures, treating all people fairly
<b>Context challenges</b>	Deepdene continues to be recognised as a high performing school as evidenced by Victorian Curriculum data and NAPLAN results. Deepdene is a highly effective learning community providing challenging and varied learning opportunities. It is our goal that individual talents, interests and skills are identified, nurtured and developed so that all students achieve success, engendering a high sense of self-confidence and a love of learning.

	<p>The teaching staff work collaboratively in curriculum planning and delivery reflecting a strong commitment to teamwork. Equally, parents and teachers work in partnership to provide each student with rich learning experiences, optimising their potential and promoting a friendly, safe and secure learning environment over the seven years of their schooling.</p> <p>The Key Improvement Strategies in the Strategic Plan focus upon continuing to build teacher capacity to implement a consistent instructional model in literacy and numeracy, which cater for the needs of all students. We will develop processes and opportunities to maximise student involvement in their learning with a focus on deepening and strengthening student voice, learner agency and student leadership.</p> <p>The School Improvement (Leadership) Team embrace the challenge of continuing to build teacher capacity, promoting a culture of collaboration and innovation. The School Improvement (Leadership) Team will plan and implement school based professional learning directly linked to school priorities. Resources will be prioritised and allocated to support teaching and learning and school improvement.</p>
<p><b>Intent, rationale and focus</b></p>	<p>Intent - To improve the learning growth and outcomes for all students in literacy and numeracy</p> <p>Rational – The whole school approach to the teaching of literacy and numeracy supports the high academic results that the school has achieved in these areas. NAPLAN results indicate that in all domains students perform above similar schools .The focus on building teacher capacity to improve student outcomes will maintain and improve these results</p> <p>Focus - - Curriculum planning and assessment / Building Practice excellence / Building leadership teams</p> <p>Intent - To deepen and strengthen student voice, learner agency and student leadership</p> <p>Rational – Evidence from teacher focus groups and student focus groups as part of the Review process indicated that there is some evidence of student voice and agency. With an improved whole school approach and teacher understanding in these areas we will provide greater opportunities for student involvement in their learning</p> <p>Focus- - Empowering students &amp; building school pride / Setting expectations and promoting inclusion</p>

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<b>Goal 1</b>	To improve the learning growth and outcomes for all students in literacy.
<b>Target 1.1</b>	By 2022 the percentage of year 5 students achieving in the top 2 bands in NAPLAN writing, will increase from 37% (2018) to 70%.
<b>Target 1.2</b>	By 2022 the percentage of year 3 students achieving in the top 2 bands in NAPLAN writing, will increase from 60% (2018) to 80%.
<b>Target 1.3</b>	By 2022, every student will make 12 months growth every 12 months according to teacher judgement of the Victorian Curriculum standards in writing and reading.
<b>Key Improvement Strategy 1.a</b> Curriculum planning and assessment	Implement a consistent instructional model in writing which builds on current writing practices. (CPA)
<b>Key Improvement Strategy 1.b</b> Building practice excellence	Build teacher capability to use teacher judgement to track student growth and use data to inform curriculum planning and teaching practice. (BPE)
<b>Key Improvement Strategy 1.c</b> Curriculum planning and assessment	Build teacher knowledge of the Victorian Curriculum writing standards (CPA)
<b>Goal 2</b>	To improve the learning growth and outcomes for all students in numeracy.

<b>Target 2.1</b>	By 2022, every student will make 12 months growth every 12 months according to teacher judgement of the Victorian Curriculum standards in number.
<b>Target 2.2</b>	By 2022, improve the percentage of positive responses in the School Staff Survey for teacher collaboration from 72% (2017) to 90%.
<b>Target 2.3</b>	By 2022, improve the percentage of positive responses in the School Staff Survey in the domain of guaranteed and viable curriculum from 80% (2017) to 90%.
<b>Key Improvement Strategy 2.a</b> Building practice excellence	Strengthen teacher knowledge of high-impact teaching strategies. (BPE)
<b>Key Improvement Strategy 2.b</b> Curriculum planning and assessment	Deepen the data literacy skills and practices of teachers to evaluate impact on learning with a focus on personalised learning for every student. (CPA)
<b>Key Improvement Strategy 2.c</b> Building leadership teams	Leadership to continue to support PLCs to analyse and evaluate teaching practices and student learning growth over time. (BLT)
<b>Goal 3</b>	To deepen and strengthen student voice, learner agency and student leadership.
<b>Target 3.1</b>	By 2022, improve the percentage of positive responses in the ATOS in the domain of student voice and agency from 65% (2018) to 90%.
<b>Target 3.2</b>	By 2022, improve the percentage of positive responses in the ATOS in the domain of motivation and interest from 80% (2018) to 90%.

<b>Target 3.3</b>	By 2022, improve the percentage of positive responses in the School Staff Survey in the domain of collective focus on student learning from 80% in 2018 to 90% in 2022.
<b>Key Improvement Strategy 3.a</b> Empowering students and building school pride	Develop a whole school understanding of student voice, learner agency and student leadership. (ESBSP)
<b>Key Improvement Strategy 3.b</b> Setting expectations and promoting inclusion	Strengthen the use of student feedback to inform teaching practices (SEPI)